Item 17
For Discussion and Noting

Glasgow Kelvin College

Board of Management of 28 August 2024

Scottish Funding Council College Performance Indicators 2022-23

Report by Vice Principal Curriculum and Quality Enhancement

1. Introduction

On 29th May 2024, the Scottish Funding Council published a statistical report on Performance Indicators across Scotland's Colleges in 2022-23 (accessible as a web only report at: https://www.sfc.ac.uk/publications/college-performance-indicators-2022-23/).

This report highlights key messages from the SFC analysis of 2022-23 student outcomes and how this relates to similar college level data for Glasgow Kelvin College.

2. SFC College Performance Indicators 2022-23

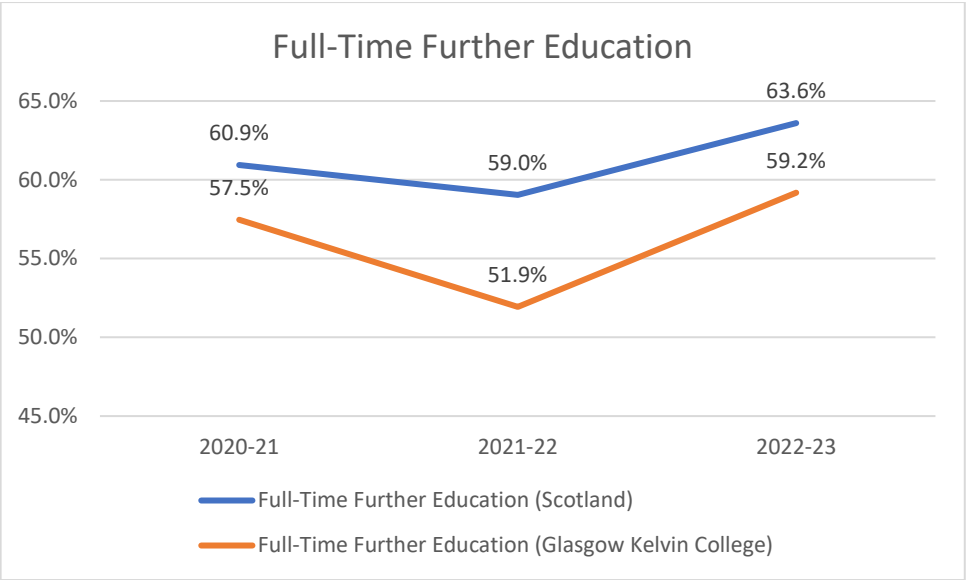
The SFC report provides an overview of national trends in student attainment levels.

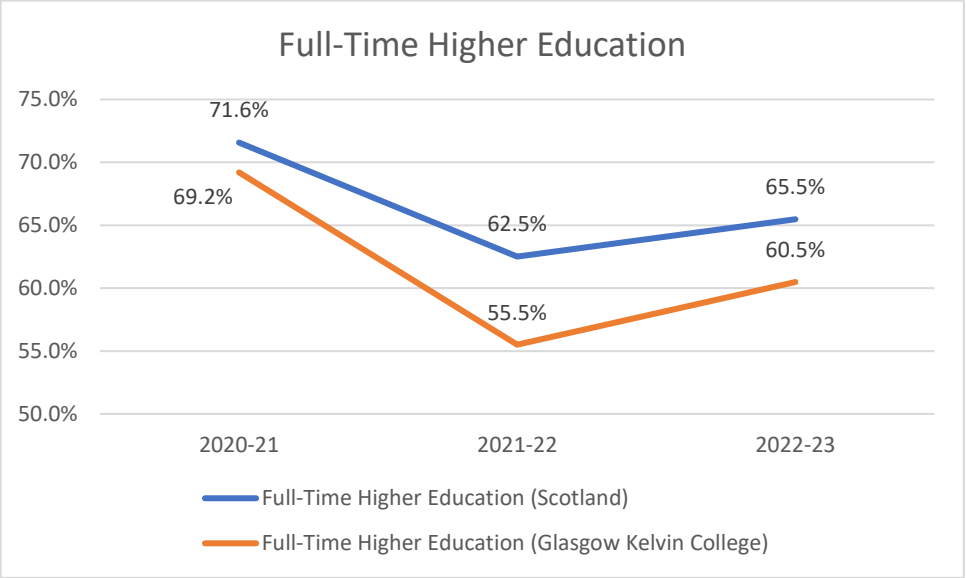
The report provides evidence that national student success rates are moving closer to pre-pandemic levels. For example, at Further Education levels (SCQF 1-6), successful completion rates in 2022-23 were 4.6 percentage points (pp) higher than 2021-22 (63.6% versus 59% respectively) and 1.6pp lower than 2018-19 (pre-pandemic). For Higher Education level courses (SCQF 7+), the gap is greater but is closing and with successful completion rates were 3pp higher in 2022-23 versus 2021-22 (65.5% vs 62.5% respectively) and 4.3pp lower than 2018-19 (pre-pandemic).

The release of national data allows the College to compare its student outcome performance indicators in relation to other colleges and the national average. This data shows that the rate of improvement at Glasgow Kelvin has been significantly greater than average improvement levels. For example, Full-Time Further Education success rates improved nationally by 4.6pp and at Glasgow Kelvin by 7.3 pp. This meant that Glasgow Kelvin College had the third largest year on year improvement across Scotland's colleges (excluding UHI and SRUC).

Similarly, for Full-Time Higher Education success rates improved by 3.0pp nationally and at Glasgow Kelvin by 5.0pp. This represents the sixth greatest level of improvement across the sixteen national college HE providers.

The charts overleaf exemplify these relative improvements by showing the full-time improvement trends at national and College levels over the period 2020-21 to 2022-23.





Despite these improving trends, it is recognised that there still remains a gap between average national and College student outcome levels of around an average of 3.5%, with the largest variances for full-time courses as illustrated in the table below.

<u>2022-23 Average Scotland and Glasgow Kelvin Student Success Rates Compared</u>

2022-23 Success Rates:	Scotland	Glasgow Kelvin College	Variance
Full-Time Further Education	63.6%	59.2%	-4.4%
Part-Time Further Education	77.3%	75.0%	-2.3%
Full-Time Higher Education	65.5%	60.5%	-5.0%
Part-Time Higher Education	78.6%	76.0%	-2.6%

A contributing factor to the relatively lower student outcomes will be the high proportion of students recruited at Glasgow Kelvin College from areas of multiple deprivation. For example, SFC data highlights that student outcomes from SIMD10 datazones are approximately 6% below a comparator group. Continuing to improve student outcome achievement levels however, remains a priority for College quality enhancement activity with the aim of achieving at least national average performance levels.

The SFC data also provides breakdowns of subject level performance which will be used within our College quality evaluation and enhancement arrangements.

3. Impact on Students

The SFC report highlights improving student outcome levels at both national and College levels.

4. Resource Implications

There are no resource implications arising directly from this report.

5. Risk and Assurance

This report provides assurance that the College is monitoring national performance data and using this to inform its own quality evaluation and enhancement activity. The release of national performance data also provides assurance that the improvements at Glasgow Kelvin College in student outcome rates show a relatively greater level of improvement than that achieved across most other colleges.

6. Equality

National equalities data provided by within the SFC report echoes our College level data, with for example course outcomes of younger students lower than for older students at both a national and College level.

7. Data Protection

There are no data protection implications arising directly from this report

8. Environmental and Sustainability

There are no environmental and sustainability implications arising from this report.

9. Recommendations

Members are recommended to:

i) note the contents of the report;
ii) note that the national data shows that the level of improvement at Glasgow Kelvin College in student outcome rates was greater than national improvement levels in 2022-23 but that a gap remains between overall College and national performance levels; and
iii) note that the national and college level data sets provided by SFC will be integrated within our College's quality evaluation and enhancement arrangements to drive further improvements.

10. Further Information

Members can obtain additional information on the contents of this report from Robin Ashton, Vice Principal Curriculum and Quality Enhancement.

Glasgow Kelvin College
RA
15/08/2024